

PE and Sport Premium Report

ST GREGORY'S CATHOLIC PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School maintained Gold School Games Mark for 2017/2018. ▪ Increased participation in established and emerging inter-school competitions. ▪ 75% of pupils were engage in extra-curricular physical activity last academic year each week. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To further increase the number of pupils engaging in 30 minutes of physical activity in the school day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

			Primary PE & Sport Premium	
Academic Year: 2018/19	Total funding: £21,240 Funding allocated: £21,240	Date Updated: October		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupil's travelling to and from school in an active way.	<ul style="list-style-type: none"> ▪ Purchase Walk to School Week resources. ▪ Embed Junior Travel Ambassadors. ▪ Employ a specialist to train pupils to cycle proficiently and safely. 	£1,495	<ul style="list-style-type: none"> • Pupils are rewarded each day when they have travelled to school in a sustainable/active way. • Percentages of pupils actively engaging in each Walk to School Week. • Maintain Gold School Travel Status. 	Pupils are encouraged to continue to travel to school in an active/sustainable way to increase their daily physical activity. In house rewards can be negotiated if resources are unable to be purchased.
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> ▪ Employment of J&C staff to encourage those children who are less active to engage in physical activity. 	£9,000	<ul style="list-style-type: none"> ▪ Registers of attendance. ▪ Percentage of targeted non-active pupils now active. 	Other sources of funding to be considered in the future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> ▪ Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity. ▪ Two pupils invited to attend Young Ambassador Conference days: 9th Oct 2018 & 21st May 2019 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> ▪ Registers of leadership responsibility. ▪ Sports day plans. ▪ Intra-school competition. 	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Purchase and use NEW Jasmine portal Real PE resource. ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p>Support/activity: PE and School Sport Conference Day: Friday Date: 21st Sep 2018 Time: 9.00-1.00pm Delivered by: Willow Tree SSP</p> <p>Inset: NQT PE Day: Wednesday Date: 10th Oct 2018 Time: 1.30 – 3.00pm Delivered by: Willow Tree SSP</p> <p>5 teachers supported 1:1 in real PE for 4 weeks each. Delivered by: Willow Tree SSP</p>	<p>£245</p> <p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> ▪ Pre and post teacher confidence self-reflection surveys. ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. 	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. 	£1,000	<ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. 	Equipment stored safely and monitored regularly for longevity.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> ▪ Specialist coach to deliver Netball and Football clubs based on school site. 	£2,000	<ul style="list-style-type: none"> ▪ Increase the number of girls participating in physical activity. 	More girls reengaged to promote lifelong physical activity. Consider a small charge to cover costs in the future.
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> ▪ Utilise sports coaches to support school sport activity. <p>Support/activity: Yr 3/4 Kurling Club Day: Tuesday Date: 6th Nov – 11th Dec 2018 Time: 8.00-9.00am Delivered by: Willow Tree SSP</p> <p>Support/activity: Yr 3-6 Gymnastics Club Day: Tuesday Date: 15th Jan – 12th Feb 2019 & 12th Mar 2019 Time: 8.00-9.00am Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> ▪ Pre and post feedback from pupils following a scheme of work. ▪ Registers of attendance and sports offered. ▪ Registers of participants who subsequently represent school at competitions. 	Continue to work in partnership with Willow Tree SSP.

Key indicator 5: Increased participation in competitive sport.

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competition.	<ul style="list-style-type: none"> Hire Brentham as a facility to host school sports day. 	£500	<ul style="list-style-type: none"> Pupil engagement and participation throughout the day. 	Consider alternative venues or fundraising to finance the venue.
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<p>Attend a minimum of 6 inter-school competitions.</p> <p>Enter 'B' team into at least 3 School Games sport competitions.</p> <p>Enter 'C' team into at least 1 School Games sport competition.</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. 	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>