

PE and Sport Premium Report

ST GREGORY'S CATHOLIC PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School maintained Gold School Games Mark for 2018/2019. ▪ Increased participation in established and emerging inter-school competitions. ▪ 75% of pupils were engage in extra-curricular physical activity last academic year each week. ▪ Represented the borough of Ealing at the London Youth Games for Year 5/6 Tag Rugby. 	<ul style="list-style-type: none"> ▪ To further develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To further increase the number of pupils engaging in 30 minutes of physical activity in the school day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

			Primary PE & Sport Premium	
Academic Year: 2019/20	Total funding: £21,010 Funding allocated: £21,010	Date Updated: October 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> Employment of J&C staff to encourage those children who are less active to engage in physical activity. 	£9,000	<ul style="list-style-type: none"> Registers of attendance. Percentage of targeted non-active pupils now active. 	Other sources of funding to be considered in the future.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p style="text-align: center;">GOLD</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity. Two pupils invited to attend Young Ambassador Conference days: 8th October 2019 & 19th May 2020 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. <p>Two pupils attended the first conference on 8th October 2019.</p>	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Purchase and use Jasmine portal Real PE resource. ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Inset:</u> SSP Conference Day: Wednesday Date: 16th October 2019 Time: 9.00am - 3.30pm Teacher: K.Grieg Delivered by: Willow Tree SSP</p> <p>1 model lesson for each Year 1 staff member, including a follow-up meeting.</p> <p>2 teachers supported 1:1 in real PE for 3 sessions each (including a post meeting).</p>	<p>£245</p> <p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> ▪ Pre and post teacher confidence self-reflection surveys. ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>PE Coordinator attended the SSP Conference on 16th October 2019. The coordinator rated the intra/inter competition workshop as very good and found the FA Girls Football workshop to be most useful.</p> <p>Model lessons and follow-up meeting completed.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. 	£2,765	<ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. 	Equipment stored safely and monitored regularly for longevity.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> ▪ Specialist coach to deliver Netball and Football clubs based on school site. 	£2,000	<ul style="list-style-type: none"> ▪ Increase the number of girls participating in physical activity. 	More girls reengaged to promote lifelong physical activity. Consider a small charge to cover costs in the future.
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> ▪ Utilise sports coaches to support school sport activity. <p>Support/activity: Yr 3/4 Kurling Club Day: Tuesday Date: 14th January – 4th February 2019 Time: 12.00pm – 1.00pm Delivered by: Willow Tree SSP</p> <p>Support/activity: Yr 3/4 Gymnastics Club Day: Wednesday Date: 15th January – 26th February 2019 Time: 8.00 - 9.00am Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> ▪ Pre and post feedback from pupils following a scheme of work. ▪ Registers of attendance and sports offered. ▪ Registers of participants who subsequently represent school at competitions. 	Continue to work in partnership with Willow Tree SSP.

Key indicator 5: Increased participation in competitive sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competition.	<ul style="list-style-type: none"> ▪ Hire Perivale Athletics Track as a facility to host school sports day. ▪ Purchase trophies and awards for Sports Awards evening and sports day. 	<p>£250</p> <p>£500</p>	<ul style="list-style-type: none"> ▪ Pupil engagement and participation throughout the day. ▪ Recognition of pupil’s sporting achievements and engagement in physical activity throughout the school year. ▪ Photos and list of awards presented. 	<p>Consider alternative venues or fundraising to finance the venue.</p> <p>Other sources of funding to be considered in the future.</p>
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<p>Attend a minimum of 6 inter-school competitions.</p> <p>Enter ‘B’ team into at least 3 School Games sport competitions.</p> <p>Enter ‘C’ team into at least 1 School Games sport competition.</p>	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> ▪ Registers of attendance at the various sporting competitions and festivals. ▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. 	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil’s success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>