

Willow Tree School Sport Partnership School Games Action plan 2017-2018

School: St Gregory's Catholic Primary School NOR in KS2: 360

School Games mark Review and Actions:

School Games mark award 2016-2017 and key data	Criteria required to achieve School Games kitemark 2017-2018	Actions required to meet criteria	Support agreed with Willow Tree School Sport Partnership	Progress made towards actions RED, AMBER, GREEN (RAG rating)
School Awarded: Gold	To achieve <u>Gold School Games kitemark:</u>			
Level 0 personal challenge/digital competition: NA	Level 0 personal challenge/digital competition: 2 (INTRODUCE)	Plan and deliver 2 Level 0 personal challenges/digital competitions.		
Level 1 competitions held: 9 Sports (Provision met Gold Award)	Level 1 competitions to be held: 8 sports (SUSTAIN)	Plan and deliver a minimum of 8 intra-school competitions.		
Level 2 competitions: 8 sports (Provision met Gold Award)	Level 2 competitions to attend: 6 sports (SUSTAIN)	Attend a minimum of 6 inter-school competitions. Interested in attending:	Planning and delivery of inter school sport competitions. Current competition entry interest: Football League (advanced) Yr 5/6 Cross Country (N/A) Yr 5/6 Netball League Yr 5/6 Tag Rugby Yr 5/6 Girls Football (N/A) Yr 5/6 Mini Hockey Yr 5/6 Sportshall Athletics (N/A) Inclusive Kurling Yr. 5/6 Gymnastics Yr. 3/4 Gymnastics (N/A) Yr 5/6 Basketball Yrs 1-3 & SEN Multi-Skills Festival (N/A)	Competitions attended: Advanced Football League Yr 5/6 Cross Country (N/A) Yr 5/6 Netball League Yr 5/6 Girls Football (N/A) Yr 5/6 Mini Hockey Yr 5/6 Tag Rugby Yr 5/6 Sportshall Athletics (N/A) Yr. 5/6 Gymnastics Yr. 3/4 Gymnastics (N/A) Yr 5/6 Basketball Yr 5/6 Mixed Cricket Yr 5/6 Girls Cricket (N/A) Yr. 3/4 Mini Red Tennis Yr 5/6 Summer Athletics Inclusive Kurling

			<p>Yr 5/6 Quadkids (N/A) Yr 5/6 Mixed Cricket Yr 5/6 Girls Cricket (N/A) Yr. 3/4 Mini Red Tennis (N/A) Yr. 5/6 Mini Orange Tennis Yr 5/6 Summer Athletics</p> <p><i>(10 Sports meets Gold Award)</i></p>	<p><i>(10 Sports meets Gold Award)</i></p>
<p>Level 2 'B' teams entered: 3 sports</p> <p><i>(Provision met Gold Award)</i></p>	<p>Level 2 'B' teams: 3 sports <i>(SUSTAIN)</i></p>	<p>Enter 'B' team into at least 3 School Games sport competition Competitions interested in attending:</p>	<p>Current competition entry interest: Yr 5/6 Netball League (Established) Yr 5/6 Tag Rugby Yr 5/6 Girls Football (N/A) Yr 5/6 Mini Hockey Established Football Inclusive Kurling Yr 5/6 Basketball Yrs 1-3 & SEN Multi-Skills Festival (N/A) Yr. 3/4 Mini Red Tennis (N/A) Yr. 5/6 Mini Orange Tennis</p> <p><i>(7 Sports meets Gold Award)</i></p>	<p>'B' team competitions attended: Yr 5/6 Netball League Yr 5/6 Girls Football (N/A) Yr 5/6 Mini Hockey Established Football Yr 5/6 Tag Rugby Yr 5/6 Basketball Yr 5/6 Mixed Cricket Inclusive Kurling</p> <p><i>(7 Sports meets Gold Award)</i></p>
<p>Level 2 'C' teams entered: 1 sport.</p> <p><i>(Provision met Gold Award)</i></p>	<p>Level 2 'C' teams: 1 sport. <i>(SUSTAIN)</i></p>	<p>Enter a 'C' team into at least 1 competition.</p>	<p>Current competition entry interest: Emerging Football</p> <p><i>(1 Sport meets Gold Award)</i></p>	<p>'C' team competitions attended: Emerging Football</p> <p><i>(1 Sport currently meets Gold Award)</i></p>
<p>Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p> <p><i>(Provision met Gold Award)</i></p>	<p>Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p> <p><i>(SUSTAIN)</i></p>	<p>Provide the opportunity for every young person to learn to lead through curriculum PE as part of the lesson structure.</p>	<p>School provided support to engage all KS2 pupils in 'Learning to lead' through Real PE programme.</p>	

<p>Leadership = 19%</p> <p>(Provision met Gold Award)</p>	<p>Engage at least 15% of pupils in leading, officiating or managing in the School Games.</p> <p>(SUSTAIN)</p>	<p>Sustain leadership opportunities for KS2 pupils to meet 15% target in KS2.</p>	<p>Two pupils invited to attend Young Ambassador Conference days: 10th Oct 2017 & 22nd May 2018.</p>	<p>Two pupils attended the first Young Ambassador Conference (10/10/17). One pupil attended the second Young Ambassador Conference day (22/05/18) and was awarded a silver medal for completing 3 tasks.</p>
<p>Extra-curricular sport = 56%</p> <p>(Provision meets Gold Award)</p>	<p>Sustain extra-curricular provision to enable at least 50% (15% non-active pupils) of KS2 pupils to participate in sporting activity every week.</p> <p>(SUSTAIN)</p>	<p>Sustain extra-curricular provision to enable at least 50% (15% non-active pupils) of KS2 pupils to participate in sporting activity every week.</p>	<p>Support/activity: Gymnastics Yr.3-6 Day: Wednesday Date: 10th Jan – 7th Feb Time: 3.30 – 4.30pm SSCO: N.Christensen</p> <p>Support/activity: Yr.3/4 & SEN Kurling Day: Friday Date: 26th Jan – 9th Feb Time: 3.30 – 4.30pm SSCO: N.Christensen</p>	<p>Children felt their confidence, self-esteem and attitude to learning in PE improved on average by 11.71%. Children commented that the sessions were challenging and fun because the activities were done in an inspiring way. Another child stated that when they came to the sessions they felt motivated.</p> <p>Children felt their confidence, self-esteem and attitude to learning in PE improved on average by 9.87%. Children commented that they felt the lessons were, 'challenging and fun'. One child felt, 'the lessons were helpful because you learn new strategies'.</p>
<p>School Club links = 7</p> <p>(Provision met Gold Award)</p>	<p>School Club links = 7: 5 where link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host site.</p> <p>(SUSTAIN)</p>	<p>Sustain existing school club links 5 where link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host site.</p>	<p>SSP competitions have supported school-club links to be established with the following clubs: Cross Country – Ealing, Southall and Middx AC Netball – Elthorne and Twyford NC Girls Football – QPR and Greenford Celtic FC Tag Rugby – London Broncos Hockey – Ealing Hockey Basketball – London United Basketball Cricket – Ealing Cricket Club Athletics – Ealing, Southall and Middlesex Athletics Club</p>	

Offer talented young sports people specific support to help them to develop their sporting potential = YES (Provision met Gold Award)	Sustain intervention that provides support for talented young sports people. (SUSTAIN)	Sustain support provided for talented young sports people through extra tuition, release time from school and/or information for club participation.		
Promote the School Games to parents and the local community once a fortnight = Yes (Provision met Gold Award)	Promote School Games to parents and the local community once a fortnight. (SUSTAIN)	Promote the School Games to parents and the local community through newsletters, invitation to achievement assemblies, letters home and the school website once a fortnight.		
Feature match reports and competition results on the school website and in the local press = YES (Provision met Gold Award)	Match reports and competition results on the school website. (SUSTAIN)	Continue to feature match reports and competition results on the school website.	SSP competition reports and results sent to all schools following event.	
Have a School Sport Organising Committee or Crew in place. = YES (Provision met Gold Award)	Sustain the School Sport Organising Committee / Crew within the school. (SUSTAIN)	Sustain a school Sport Organising Committee Crew to represent the voice of pupils and influence provision.	PE Leader invited to School Sport Organising Committee / Crew workshop at WTPS (10 th Oct 2017). Support/activity: SSOC Meeting Day: Monday Date: 9 th October 2017 +13 th Nov Time: 12 – 1pm SSCO: N.Christensen	SSCo led initial meetings, provided minutes template and implemented roles for each member. SSOCrew now run intra-school lunchtime competitions each half term.
Utilise sports coaches to support school sport. = YES (Provision met Gold Award)	Sports coaches to continue to support school sport activity. (SUSTAIN)	Continue to utilise sports coaches to support school sport activity.		
Train wider school staff to support school sport. = YES (Provision met Gold Award)	Wider school staff to continue to be trained in order to support school sport activity. (SUSTAIN)	Continue to train wider school staff to support school sport activity.	10 delegate places on WTSSP inset days.	

			<p>Support/activity: Partnership Day Day: Friday Date:22nd Sep 2017 Time: 9 – 4pm Teacher: D.Gristwood</p> <p>Support/activity: SSP Active 30/30 Conference Day: Thursday Date: 14th June 2018 Time: 9 – 3pm Teacher: D.Gristwood & K.Greig</p> <p>Support/activity: Model Lesson Rec Day: Friday Date: 13th Oct 2017 Time: 9.30 -10.30am (10am lesson) Teacher: Reception SSCO: N.Christensen</p> <p>Support/activity: Rec Real PE Day: Friday Date: 3rd Nov – 17th Nov 15th June – 29th June 2018 Time: 9.30-10.30am Teacher: Diane (RDL) SSCO: N.Christensen</p> <p>Support/activity: Rec Real PE Day: Friday Date: 3rd Nov – 17th Nov, 15th June – 29th June 2018 Time: 9.30-10.30am Teacher: Marie (RMW) SSCO: N.Christensen</p>	<p>PE coordinator attended the SSP Partnership Day (22/09/17).</p> <p>PE coordinator and 2018/2018 coordinator attended the SSP Active 30/30 Conference (14/06/2018).</p> <p>Lesson delivered.</p> <p>Support carried out.</p> <p>Support carried out.</p>
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			<p>Support/activity: Model Lesson Yr.1 Day: Tuesday Date: 10th Oct 2017 Time: 9-10am Teacher: Year 1 SSCO: N.Christensen</p>	<p>Support completed. The class teacher felt that their ability to deliver PE lessons improved by 27%. The teacher noted significant improvement in success and failure with appropriate challenge. The teacher is now developing a clear, shared learning journey with progressive challenges which are embraced by the learners. She is also ensuring there is a planned collaborative opportunity for students to share and learn from each other within the lesson. The teacher is now more confident in delivering the real PE schemes of work to her class.</p>
			<p>Support/activity: 1:1 real PE Day: Tuesday Date: 31st Oct – 5th Dec Time: 9-10am Teacher: Year 1 SSCO: N.Christensen</p>	<p>Support completed. The class teacher felt that their ability to deliver PE lessons improved by 30%. The teacher noted significant improvement in having a planned collaborative opportunity for students to share and learn from each other as well as developing a clear, shared learning journey with progressive challenges embraced by the learners.</p>

Initial PE Strategic Meeting: 25th September 2017

Action Plan created: 25th September 2017

Action Plan updated: 9th February 2018

Action Plan completed 19th July 2018